

	الفصل الدراسي الأول (٢٠١٣-٢٠١٤)	جامعة بنها
	زمن الاختبار: ثلاث ساعات	كلية الآداب
	دور يناير ٢٠١٤	قسم: اللغة العربية
	الفرقة: الثالثة (تخلفات)	المادة: اللغة الانجليزية

**Read the passage carefully and then answer these questions:**

Fast food comes to mind when I read essays that are part of college applications. Almost all applications I see contain “McEssays” essays usually five paragraphs long that consist of abstractions and unsupported generalizations. While technically accurate \_ they are organized and use correct grammar and proper spelling\_ they are basically the same, like Big Macs. I have nothing against Big Macs, but the ones I eat in Charlottesville are not going to differ from the ones I eat in Paris. The same can be said about the generic essay.

If an essay starts, “I have been a member of the soccer team, and it has taught me leadership, perseverance, and hard work,” I can almost recite the rest of the essay without reading it. Each of the three middle paragraphs will give a bit of support to an abstraction, and the final paragraph will restate what has already been said. A McEssay isn’t wrong, but it’s not going to be a positive factor in a college admission decision.

A student who uses vague abstractions poured into a preset form will end up being interpreted as a vague series of abstractions. A student who uses a cliché becomes a cliché to admission’s officers. We are what we eat, we are also what we write. A preset form leads to a generic essay, and so does a generic approach to what’s perceived as the right topic. Too many students begin the search for what to write about by asking “What does my college want to hear?” The thinking goes: If I can figure out what they are looking for, and if I can make myself look like that, then I’ll improve my chances.

**1-Answer the following questions:**

1-1 What are McEssays?

McEssays are essays that are part of a college applications. Essays usually five paragraphs long that consist of abstractions and unsupported generalization.

1-2 What do many students begin the search for what to write?

Many students begin the search for what to write by asking “what does my college want to hear?”

1-3 Summarize the last paragraph in your own words.

Student's answer will vary

**2- Define these words:**

2-1 recite : to repeat something from memory

2-2 generic: : general referring to a whole class or group.

2-3 cynical: scornful of the motives of others.

2-4 patriotic: a feeling expressing love for one's country.

**3- Do as shown in brackets:**

3-1 I BM ...**Makes**..... Computers. (use a suitable form of a verb)

3-2 I'm leaving.....**on**..... June 12<sup>th</sup> (use a preposition)

3-3 He worked there for 1992. (Correct) **since** 1992

3-4 we've just finished our report. (make negative)

**We haven't finished our report yet.**

**4- Complete the following idioms:**

4-1 To see with...**half**.....an eye.

4-2 To set one's.....**face**..... against

4-3 To have ...**time**..... on one's hands.

4-4 To be caught...**red handed**.....

### **5- Translate into Arabic:**

As I approach my 25<sup>th</sup> birthday, I am beginning to realize that my values have changed significantly since I was 18. As an adult, I believe that one must be able to endure life's hardships and learn from one's mistakes. I feel that if I base my current and future decisions on these values, I will achieve self-respect and pride that will ultimately enable me to be a productive member of society.

بينما يقترب عيد مولدي الخامس والعشرين بدأت أدرك أن اعتقاداتي قد تغيرت بشكل جذري منذ كنت في الثامنة عشرة من عمري. كشخص ناضج الآن أؤمن ان الانسان عليه مواجهة صعوبات الحياة والتعلم من اخطائه. واشعر اني لو اقامت حياتي الحالية وقراراتي المستقبلية علي هذه الأعتقادات فسوف احقق الاحترام لذاتي وعزة النفس التي تمكنني من اكون عضوا فاعلا في المجتمع.