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اسم المادة: مقال وتدريبات

اسم الكلية: الآداب

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الفرقة: الرابعة

الشعبة: اللغة الانجليزية

## First question

1. Write an essay (250-300 words) on one of the following topics

Someone/People I got to know

My favourite dish

Job vacancies

Training programmes

## Answer Key

If a student chooses the first topic s/he may write on:

- |    |                    |
|----|--------------------|
| 1. | A chosen celebrity |
| 2. | A relative         |
| 3. | An acquaintance    |
| 4. | Other person(s)    |

If a student chooses the second topic s/he may write on:

1. His/her favorite dish
2. A figurative favourite dish

If a student chooses the third topic s/he may write on:

- |    |                            |
|----|----------------------------|
| 1. | An advertised<br>vacancy   |
| 2. | An aspired vacancy         |
| 3. | An ideal vacancy           |
| 4. | Problems with<br>vacancies |

If a student chooses the fourth topic s/he may write on:

- |    |  |
|----|--|
| 1. | A training<br>programme that he/she has taken        |
| 2. | A training<br>programme that he/she may like to take |
| 3. | Expectations of<br>future training programmes        |

- |    |                                   |               |
|----|-----------------------------------|---------------|
| 4. | available training programmes     | Problems with |
| 5. | international training programmes | Local vs      |

Other ideas may also be chosen for writing on the topic.

In all cases, the paragraph should be composed of coherent sentences. It should include only a topic sentence, major and minor support sentences, no irrelevant information and should be correctly punctuated. Short sentences are advisable. One writing style is also advisable.

### **Second question**

2. Write an account of your essay to elaborate/describe the following points:
  - a. your thesis statement;
  - b. the outline of your essay;
  - c. The style (analysis, comparison, etc.) of your essay.

### **Answer key**

A student may choose one or more style; one is advisable. If s/he chooses analysis style for instance, s/he may start by seeking significance or meaning and then choose a workable principle of analysis. S/he then isolates element and finds a connection, decide a thesis statement, dissect the subject, make a detailed notes of all the elements, their features, how each is related to the purpose of the analysis, the targeted conclusion.

If the student chooses the compare and contrast analysis s/he should decide whether the essay is going to be explanatory—reflects the general purpose of the explanation and even goes beyond the obvious to identify the points of comparison; or evaluative—explaining advantages and disadvantages, strengths and weaknesses of the subject. Decision is

also extended to the outline—subject by subject or point by point. Revising and editing is the last step.

A student may choose another style of writing like narration, description, process analysis or otherwise. Yet in all cases, the answer should include the three points in the question—thesis statement; the outline of your essay; and the style (analysis, comparison, etc.) of your essay.